



Erasmus+

# ERASMUS + 2015-2018

**„We make our dreams come true  
about education and work  
in the EU countries**

# PROJECT DURATION



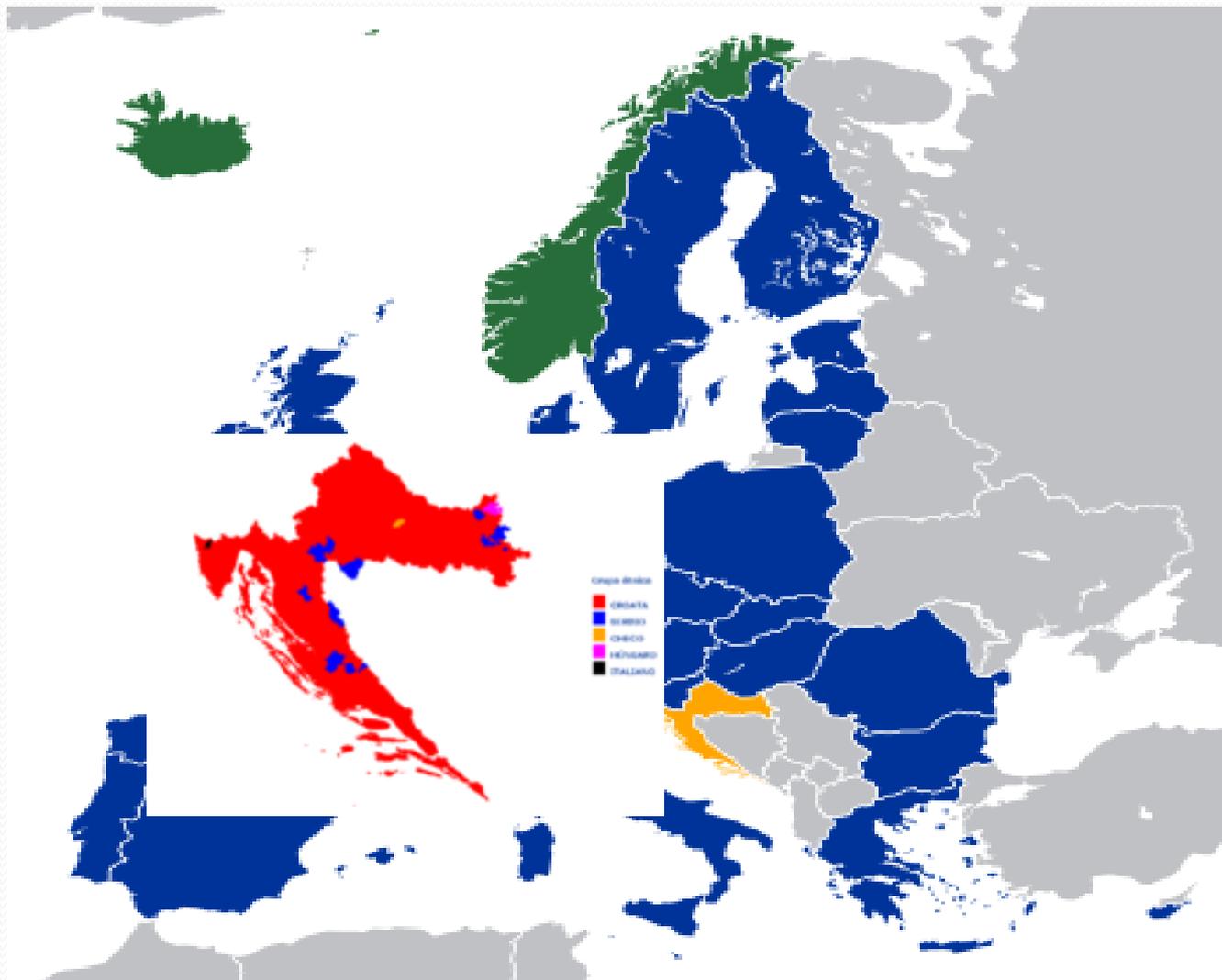
**from 01.09.2015 to 31.08.2018**

# PROJECT BUDGET



- IT IS FOR ALL APRTNERS 170.400 euro

# Partner from Croatia



# Trgovacka Skola, Zagreb



- teaches youth ages 14-19;
- This is vocational school, its field of education is trade;
- The school educates students in two programs for retailers (three-year program) and traders (four-year program). The school also offers a program for adult students;
- Students programmatically learn English and German;
- The school currently has about 1,000 students and 60 teachers;
- The students come from families with an average-to-do and the poor; It touches their partially the problem of early school leaving and unemployment, which is why this project is a response to their needs;
- The school is active in the Croatian community of vocational schools and collaborates with academics in Zagreb, where live some studying to become her students.



# Partner from Greece

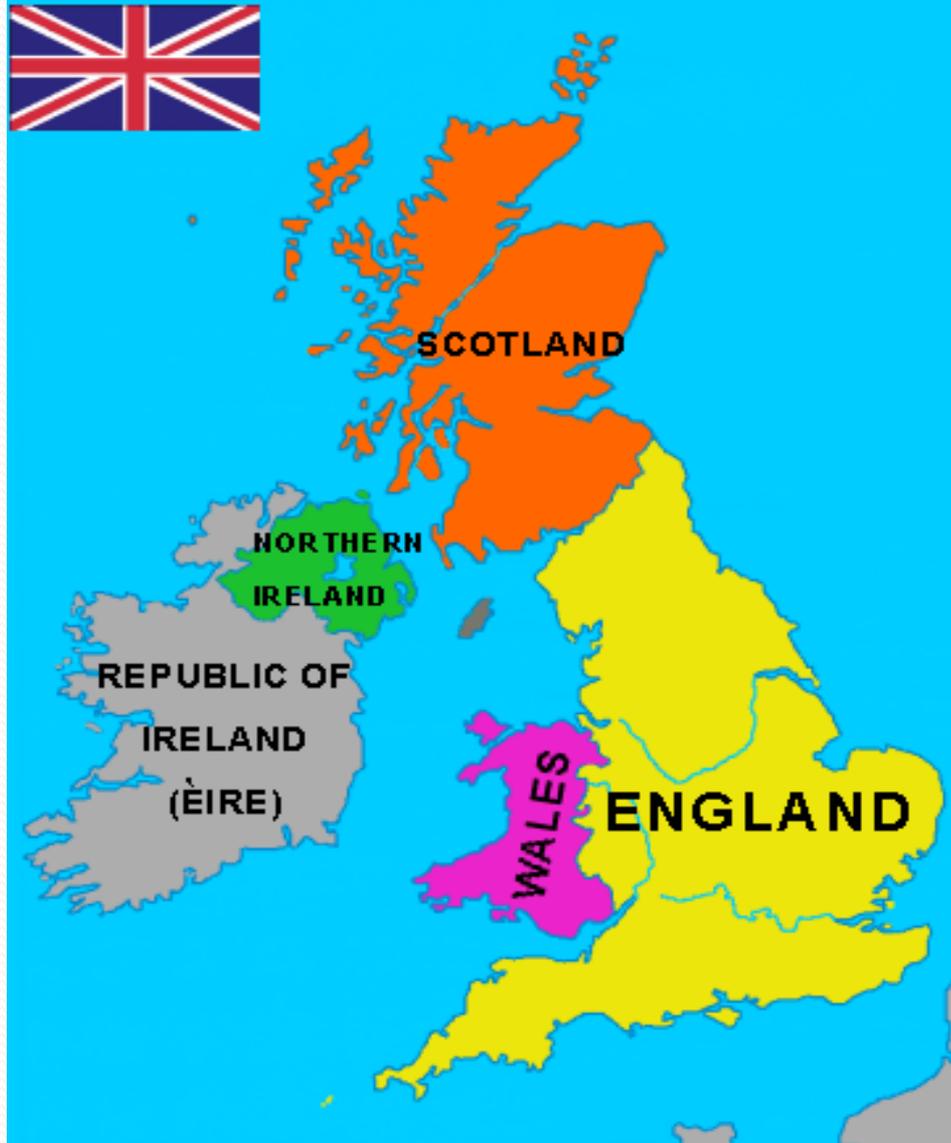




## II Liceum Vrilissia, Ateny

- It is a public high school, secondary school, located in the northern part of Athens;
- The annual school enrollment is about 110-130 students who receive education eye;
- The project will give students the opportunity to explore the economic and entrepreneurial realities of the world of work in the domestic market and the partner countries, will give it the ability to choose further education students closer knowledge of "where" and "what" will be able to learn what qualifications will gain in the different institutions of vocational education and training to work in jobs for which they dream;
- Working in international teams during exchanges and e-tweening strengthen youth self-esteem, cultural identity and respect and tolerance for diversity ethnic peers;
- Erasmus +, which implement from 2014 is narrowed in the activities to the subject of career guidance and develop an international portfolio of professional development. For our students 'project' dreams come true on education and work in EU countries "will create the possibility of development in the field of entrepreneurship, an alternative to unemployment in the framework of self-employment and setting up their own business

# Partner from Great Britain



# Devon Studio School



- This school, which was accounted for as a new concept in education. The school educates young people aged 14-18, teaches all the skills that they need on a real labor market in occupations taught. The school has not participated in a youth exchange with the EU countries;
- Integrated technical and vocational teaching is included in the core curriculum. Work begins at 09:00 and lasts until 17:00 from Monday to Thursday and on Friday classes end earlier, around 16:00 like in the real world of work;
- Students after graduating Studio Devon are equipped with specialized skills and knowledge sought by employers to work in the health, welfare and child care;
- This will be the first EU project, the themes and objectives of the project are part of its core curriculum, and tackling early school leaving, attention to student learning to adapt to the realities of the labor market are its priority objectives;
- The project will also strengthen the motivation of students to the real plan their learning, continuous self-development and spell out the responsibility for planning their own careers.

# Partner from Poland



# ZSP Nr 1 in Barlinek



- It is situated in Barlinek, in the North-West of Poland, and teaches students ages 16-19.
- The school is a secondary school, which provides general teaching, vocational teaching and technician teaching. Our field of education are mainly trade, machining, hoteling, IT , mechanics , our students learn are English and German. The school currently has about 660 students and 60 teachers. We teach in:
- **1 ) High School**
- **2 ) Technical professions:** an IT technician, a fitter technician, a car mechanic, an economist, a trader, a hotelier, a tourist services worker .
- **3 ) Vocational School,** which educates the contest : a machin mechnic, car mechanic, a fitter of machines and equipment, a seller, other ( in other branches ) .

## School :

- creates the conditions for the comprehensive development of the student.
- shapes students' ability to use knowledge and prepares them to work in the modern world by creating the conditions for the acquisition of these skills.
- prepares the student to be open to the world while maintaining an identity based on cultural heritage of his native country , the ability to understand and define the variable fact, the bold exploration of what is new and unknown , but fidelity to ethical principles by providing students with opportunities to staking their individual learning paths .
- shapes pro-social attitudes and the belief that in democratic countries every citizen can influence the shape and development of the communities in which they live .
- obliges all school staff to concern for students health , moral character and citizenship with dignity .
- prepares students for professional qualifications in the types of vocational schools implementing the harmonious implementation of the content of vocational training of general education and modification of the methods following changing reality, especially the labor market.

# Where the idea came from?

- For many years partner schools are researching the fate of their graduates on this basis and on the basis of an analysis of the needs of younger pupils, director of schools and teachers bothering about the consistency of education to the labor market.
- Based on interviews, observations and questionnaires was a significant discrepancy between dreams and real possibilities of students find employment after some directions of education. This is confirmed by statistical data concerning. Unemployment poorly educated young people in Europe.
- Furthermore, there is a fairly high percentage of young people leaving education at the secondary school stage, feeding the crowds of the unemployed. Graduates threats of all kinds of exclusion do not have an idea on employment or own business are doomed to failure. Few of them for various reasons decide to education or work away from home.

# HOW TO GET THE AIMS?

- Founded objectives can be fully realized only with international cooperation. The common experience within its framework will provide significant added value for students, parents, teachers, management, representatives of local authorities and partners professional consulting and providing jobs.
- Our planned practical workshops on entrepreneurship and business establishment will strengthen the knowledge and skills of beneficiaries and affect the motivation to continue learning.



# THE PROJECT GOALS:

- 1. enable participants to know the educational differences in partner countries and to give students information about career counseling in the EU, entrepreneurship and the needs of the local and European labor market to ensure greater coherence between the two sectors;
- 2. counteract unemployment and early school education for young people;
- 3. identify opportunities and direct young people to effectively planned further education and career path, which will translate into their wise choices in coherence with market expectations and employers;
- 4. Develop and implement an innovative international activity program;
- 5. create a communal database of information about learning opportunities, vocational training, career counseling, current needs of the labor market, employment institutions at home and abroad;
- 6. The sharing of experiences and exchange of good practices through the wide availability of project account on Facebook / Twitter and his website;
- 7. contribute to the dialogue between schools and employers in the EU, to enable our students to choose the right directions for future academic training or education in the sought-after professions and schools to better align educational.

# What will this project change?

- Implementation of the project will change the consciousness of the student, especially at risk of exclusion;
- It can show him different ways of personal and professional development.
- educate its desirable characteristics of an entrepreneur;
- unleash the initiative to positive energy, creative thinking;
- created innovative activity program that will process experimentally in all partner schools and will be a tool supporting the teaching of Economics in practice and Entrepreneurship;
- This program can be implemented after the completion of the project in the form of a circle of interests and act as elements of professional counseling for young people.

REVOLUTION

# Planned visits:

4 visits organizational and monitoring in order to determine a budget activities and planning of the project activities in the following stages:

Croatia X.2015,

Greece VI.2016,

UK II 2017

Poland XI 2017

and 4 youth exchange

Croatia III.2016,

Greece X 2016

United Kingdom IV 2017

Poland IV in 2018.



Each youth exchange envisages the participation of 48 participants (including 6 caregivers from sending schools and 16 participants (including 4 caregivers) of the host country.

192 scheduled international mobility.

144 pupils including 24 for students with special needs and 48 guardians.

Students taking part in the project will be chosen in the selection procedure.

# Results of the project:

- Intangible assets results will include experience, skills and knowledge acquired during the project by its participants (students, faculty, a learning, representatives of partner schools) associated with greater awareness, the project's theme, cultural, linguistic.
- Permanent results will be used by the participants into practice the knowledge and skills acquired during the project. Schools will continue their cooperation by e-tweening and social networking sites and a website, which they intend to upgrade in the coming years. Teaching and learning materials, new ICT tools developed as products of the project will permanently serve as educational tools.
- The innovative activity program will provide an alternative for schools to counteract early school leaving and unemployment, preparing students to enter the labor market in real but coherent way of their dreams and the needs of employers.



# INNOVATIVE INTERNATIONAL PROGRAM OF EXTRACURRICULAR ACTIVITIES

„WE MAKE OUR DREAMS COME TRUE  
ABOUT EDUCATION AND WORK IN EU”



# I YEAR

- X 2015 - Dreams of Youth dot. Common future in the EU
- Poll of dreams in school and on the street (gymnasium), 4 questions
- dreams (general)
- question concerning. hobbies,
- plans concerning. further education (what type of school, LO, T, IMS, studios)
- plans concerning. career and dream jobs;
- XI. 2015 - working out the results of the probe;
- XII. 2015 - assembly of footage and presentation;
- I. 2016 - searching for information in the field of 10 top professions of the future in Poland by. the ranking. Comparison of the data with the data from the regional job office
- II. 2016 - national evaluation of the labor market - new professions (penetration of labor markets in the EU-foreign examples of job titles 2-3);
- IV. 2016 - "In the world of competition" living information about events (presentations, exhibitions of information obtained from the partner countries), Erasmus Days;
- V. 2016 - tests of counseling Youth Bureau of Labor Research personal predispositions and professional;
- VI. 2016 - institutions supporting young people in the local labor market (job training, practice and summer jobs at home and abroad.

# II YEAR

- IIX. 2016 - Workshops on the opportunities and possibilities for development, education and improvement of young people in Poland (search for information about the institutions of education and training in the region and the country);
- X 2016 - Global Entrepreneurship Week, an exhibition, Days Erasmus-summary;
- XII. 2016 - ways of finding a job How to find an employer and how to search your employee;
- I. 2017 - Writing application documents (CV, letter of motivation under the original offer of employment);
- II. 2017 - Think like an employer - to prepare for a job interview (dressing code, body language, verbal and non-verbal);
- III. 2017 - "unrivaled in the labor market", know where to educate and improve professionally, I know the expectations of local and national employers can prepare application documents, prepare for a job interview, I know how to take care of their professional development - "learning for life "
- V. 2017 - Learning mobility in the EU and certification systems and the participation of professional qualifications;
- VI. 2017 - Scholarships and internships Erasmus Plus.

# III YEAR

- IX. 2017 - Own business (self-employment) alternative to unemployment. Step by step - how to start your own business;
- X 2017 - "The idea of the businessmen a guarantee of success" - logo and brand
- XI. 2017 - "Our company makes a profit" (threshold of profitability, competitiveness, prospects);
- XII. 2017 - Effective marketing and advertising;
- I. 2018 - "You managed networks share with us," meeting with representatives of the local "small business";
- II. 2018 - interesting initiatives in business - to prepare for a seminar on entrepreneurship Erasmus Days;
- III. 2018 - Conditions of recruitment and learning for foreigners in Poland at universities;
- V. 2018 - We, wiser, more experienced, mobile - evaluation.

# What do we start with on 1.09.2015?

- Signing a contract with AN in Warsaw
- It should be established responsibilities in international teams
- the development of rules of recruitment of students and start disseminating information about the project on sites of schools, in local and regional media
- Planning of budgetary expenditure in 2015
- Preparations for the fiscal 1st visit in Croatia (X 2015)
- Implementation of tasks scheduled for September in accordance with the project schedule



Thank you for your  
attention.

Opracowała:  
Monika Jagiełło-Trif